

Sir Ellis Kadoorie Secondary School (West Kowloon)  
Diversity Learning Grant – Other Programme (DLG-OP)(2014-2015)

PROGRAMME PLAN

	<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>Staff responsible</b>	<b>Resources required</b>
Learning Style Workshop	To raise the awareness of students about the impact of preferred learning styles, and foster students with the habit of proactive learning to extend this mix of different learning styles.	S4 Learning Style Workshop: 1. Assessment – Identifying different learning styles 2. Learning strategies targeting at different learning styles.	1 <sup>st</sup> term	Over 80% of students attended the workshop agreed that the programme is meaningful and inspirational.	Students' survey.	Academic Promotion Committee.	DLG Fund for course fee, Evaluation Form.
Critical Thinking and Writing Skills Workshop	Effective Learning and Teaching.	The workshop could: 1. inspire S.4 students' way of thinking; 2. provide some thinking skills to S.4 students.	2 <sup>nd</sup> term	Over 80% of students attended the workshop agreed that: 1. the programme is meaningful and inspirational; 2. the skills learnt are practical.	Students' survey.	HOD of LS.	DLG Fund for course fee, Evaluation Form.

		The workshop could: 1. help S.5 students establish a framework of argumentative writing; 2. help students formulate arguments with multiple perspective; 3. help students write up an essay in stepwise approach; 4. help students prepare for LS exam.	1 <sup>st</sup> term	Over 80% of students attended the workshop: 1. agreed with the statements; 2. agreed that the skills learnt are practical.			
Economics Enhancement Course	To consolidate students' concepts' in Economics.	Enhancement course on grasp Economics concepts by graphic organizers.	1 <sup>st</sup> term	Over 70% of students attended the workshop agreed that the programme is useful and meaningful.	Students' survey.	HOD of Economics.	DLG Fund for course fee, Evaluation Form.
Chinese Language Enhancement Course	提升學與教的果效。	1. 課後拔尖班，共兩班。 2. 以提升語文能力及作答技巧為目標。	上、下學期各一班	1. 出席率超過 70%。 2. 學生成績見進步。	1. 學生出席記錄 2. 導師課堂觀察 3. 學生問卷調查。	中文科主任	1.課程費用 2.電腦、視聽器材 3. 調查問卷。